







Welcome Asthma Planning Meeting

Care Transformation Collaborative of Rhode Island

KICKOFF MEETING | November 5, 2021





Topic Presenter(s)	Duration
Purpose of the Core Planning Team Ashley Fogarty, MPH, Asthma Program Manager, RIDOH	10 minutes
Welcome Planning Team Members Ashley Fogarty, MPH, Asthma Program Manager, RIDOH	20 minutes
Asthma Strategic Plan, Objectives & Clinical Quality Measures Ashley Fogarty, MPH, Asthma Program Manager, RIDOH	20 minutes
Next Steps & Meeting Susanne Campbell, RN, MS, PCMH CCE, CTC-RI Senior Project Director	10 minutes





The Core Planning Team will be utilized to help develop the framework and oversight for the learning collaborative. The planning process will include:

- 1) Review of asthma related state-wide **performance data and goals**, objectives and strategies identified in the 2021-2024 RI Asthma Strategic plan;
- 2) Review of the literature to identify "best practice strategies" including baseline practice assessment surveys, patient/caregiver surveys, evidence based tools and adult learning strategies (i.e. practice case presentations using an expert panel approach, learning collaborative quality improvement approach;
- 3) Identification of **population(s) of focus** for the learning collaborative;
- 4) Identification of potential workflows, tools, and knowledge that would help improve asthma care management;
- 5) Identification of potential subject matter content experts and practice facilitator coaches;
- 6) Identification of clinical quality measures for reporting baseline status and improvement over time;
- 7) Development of a "Call for Applications" for the learning collaborative;
- 8) Planning meetings to assess and monitor learning collaborative and practice performance needs;
- 9) Planning for sustainability and spread.





- Review asthma state wide performance data (Asthma Strategic Plan)
- Identify population of focus
- Develop a framework and oversight for learning collaborative
- Review of literature "best practice strategies"
 - Baseline practice assessment surveys
 - Patient engagement /surveys
 - > Evidence based tools and strategies





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Asthma Program
Manager, RIDOH



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Project Mgmt & Eval



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MD, MPH,
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June Tourangeau, LPN

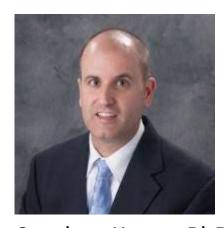


Ty-Eisha Rivera, Family Consultant





Kelly Orr,
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Stephen Kogut, PhD, MBA, RPh Professor, URI College of Pharmacy



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James Ginda, MA, RRT, AE-C, FAARC Manager, Respiratory Care (Respiratory Therapy & Pulmonary Function Lab) Kent Hospital



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Margarita Robledo Guedes RI Outcome Broker, Green & Healthy Homes Initiative



Aris Garro, MD Brown Emergency Medicine, Hasbro Children's Hospital







Jennifer Wall, CPS American Lung Association



Amber Pelletier, MSW Division Director, Eastern, American Lung **Association**



Deborah Pearlman, PhD **Epidemiologist and Evaluator for RIDOH** Asthma Program Brown University School of Public Health Associate Professor of Epidemiology Practice Hassenfeld Child Health Innovation Institute Affiliated Scholar



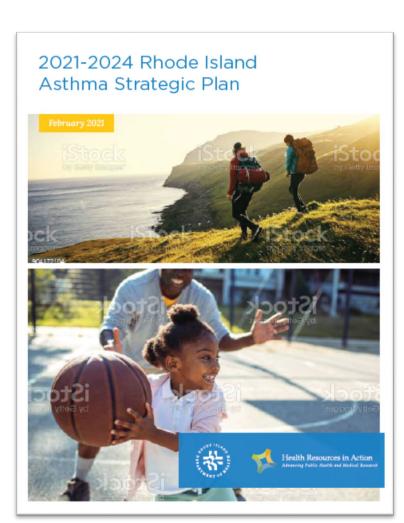




Rhode Island Asthma Strategic Plan 2021-2024

Purpose for the Plan:

- An opportunity for cross-collaboration and collective impact in how programs and organizations address asthma across the state;
- Offers a foundation and guidance for areas of focus;
- Set priorities for asthma, healthy housing or other coalitions/programs;
- Cite grant proposals to provide rationale and validation for funding requests;
- Reference for community health improvement planning



Strategic Plan Priorities & Goal Statements





ADVANCING INTEGRATED HEALTHCARE

PRIORITY 1:

Housing

GOAL 1: All Rhode Islanders live in healthy and affordable housing that is free of harmful conditions that increase asthma related risks.



PRIORITY 2:

Healthcare/ System

GOAL 2: Improve health outcomes and achieve health equity by enhancing access to affordable, holistic, and comprehensive asthma care for all people in RI.



PRIORITY 3:

Education System & Schools

GOAL 3: Collaboration among key stakeholders to support equitable K-12 healthy school environments that promote respiratory health, wellness, and readiness to learn.



PRIORITY 4:

Air Quality & Transportation

GOAL 4: Ensure all Rhode Islanders, particularly low-income communities of color, have clean and healthy indoor and outdoor air quality.









Objective	Strategies
Decrease asthma related ED visits among children aged	 Promote asthma screening for children 2-17;
2-17 by 5% by 2024	 Increase the number of health care providers that address environmental factors related to
	asthma;
	 Implement targeted outreach to populations who report disparate asthma outcomes;
Increase the number of children with well controlled	 Identify and promote 20 opportunities for RI children to receive affordable, comprehensive
asthma	asthma care;
	 Children with asthma and their caregivers receive, understand and use their Asthma Action
	Plans;
	 Children receive a referral to a certified asthma educator following a positive asthma screen;
	Provide culturally and linguistically appropriate literature for asthma triggers, control programs
	and treatment;
	 Explore medication adherence among children who have asthma enrolled in Medicaid;
	 Collaborate with pharmacists on medication use, adherence and education;
	 Using systems approach to train providers on best practices for asthma care and management;
	 Provide asthma education programs that offer CEU's to providers
	 Advocate for the inclusion of CAE and CHW's in value-based or other payment
Increase the utilization of RI-ACP funded programs by	 Promote awareness of RIACP funded programs among community health centers, pharmacies
10% by 2024	and school nurse teachers that serve target populations with disparate asthma outcomes;
	 Promote referrals to RIACP funded programs from community health centers;
	 Promote RIACP funded programs as an opportunity for health care providers to address
	environmental factors related to asthma;
	Promote use of multi-lingual and cultural services among RIACP programs
	13





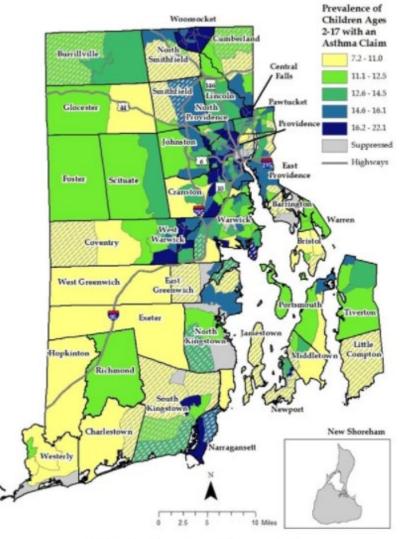
Asthma Strategic Plan Health Objectives (continued)

Objective	Strategies
Increase the number of certified asthma educators by 30 and CHW's by 50 who are trained in asthma and healthy housing by 2024	 Promote certification testing for asthma educators to health professionals through recruitment and retention efforts; Establish Certified CHW specialty certification for asthma and health housing Promote bilingual and multicultural asthma education; Promote scholarships
Increase the number of payers or provider practices that utilize the home asthma response program (HARP) or evidence based asthma home visit programs into health care transformation efforts by 2024	 Advocate for inclusion of asthma home visiting in value based or other payment arrangements; Promote referral to HARP among provider practices and ED's
Engage 50 school nurses in asthma training to increase asthma management within schools by 2024	 Identify a school nurse collaborative to learn about existing programs, gaps and barriers to manage asthma in RI Schools; Implement management training to school nurse collaborative that addresses gaps and barriers; Promote use of bilingual and multicultural asthma education materials in RI

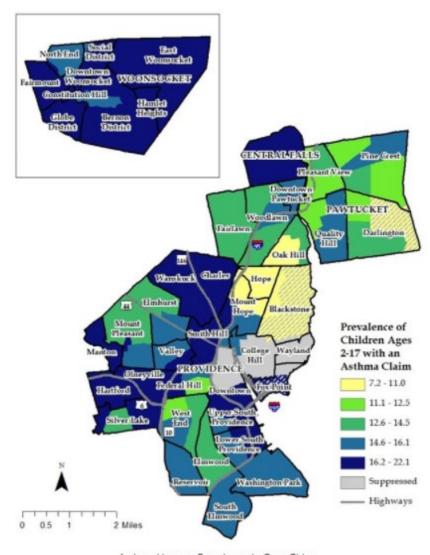




Asthma Hotspots



Asthma Hotspot Prevalence in Rhode Island



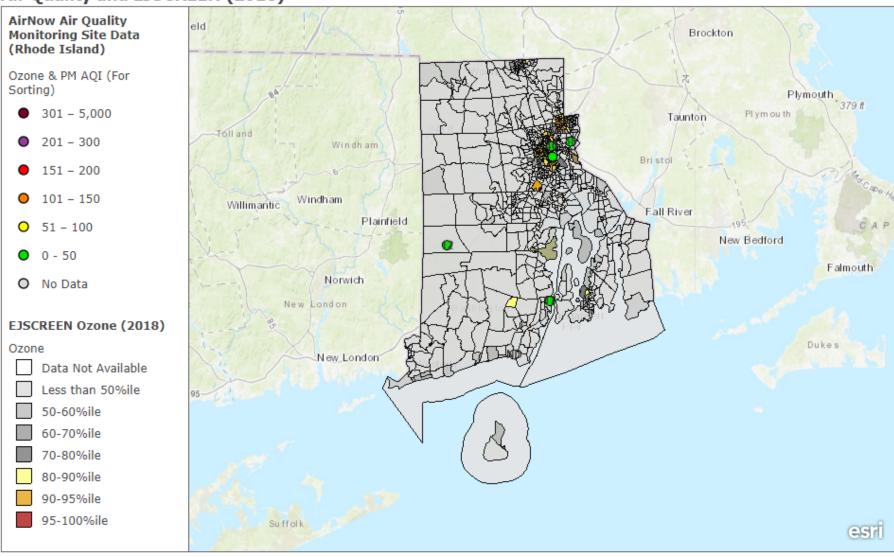
Asthma Hotspot Prevalence in Core Cities





Air Quality & **EJScreen** (2018)

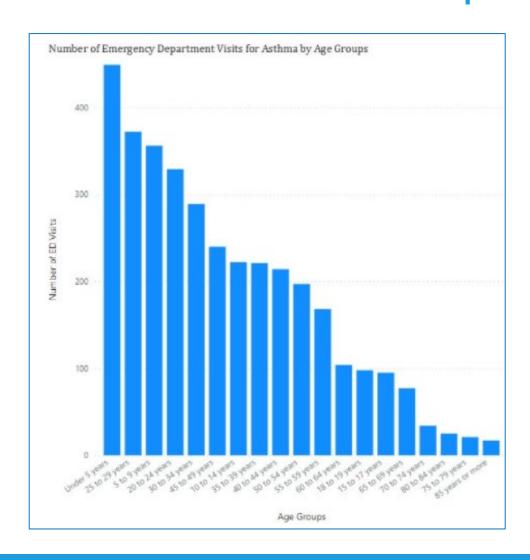
Air Quality and EJSCREEN (2018)

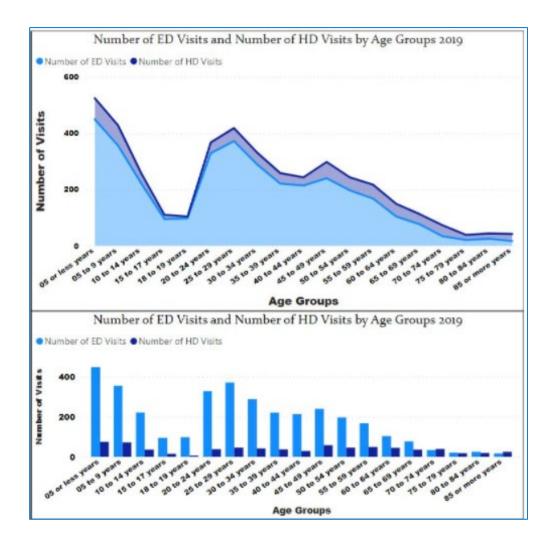


This map shows the relationship between Air quality, ozone, and traffic using EPA EJSCREEN 2018 data



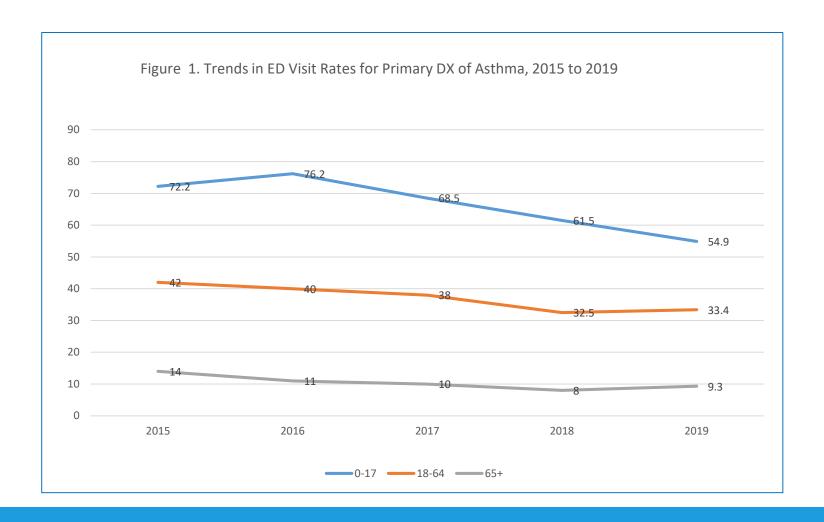








Asthma Emergency Department Visit Rate per 10,000 Rhode Island Children and per 10,000 Rhode Island Adults, 2015 to 2019

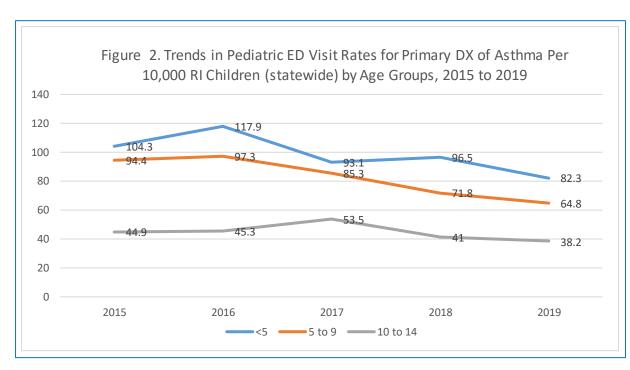


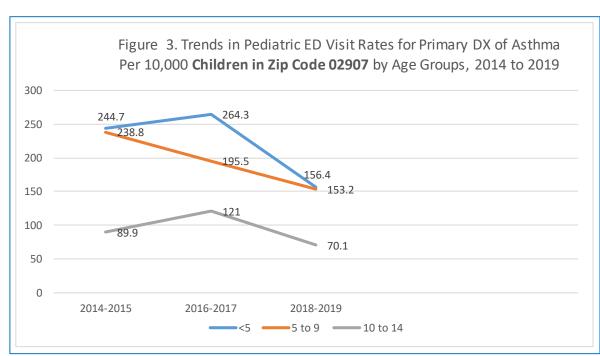






Trends in Pediatric Asthma Emergency Department Visits: Documenting Asthma Disparities in Rhode Island





"The asthma ED visit rate for children in each age group in zip code 02907, however, remains much higher that the asthma ED visit rate for Rhode Island children statewide."





1st Friday of every month – Dec 3, 2021; 12:30-1:30

Meeting Objective:

- Identifying population of focus for asthma learning collaborative: What other data do we want to consider?
- Review of new asthma clinical guidelines:
- Recommend person from Asthma Core Planning Team
- Review of literature best practice strategies/tools
- Primary care practice baseline assessment: What evidence based guidelines primary care practice is presently following compared with updated clinical guidelines?
- Patient/Family Assessment Tool: What patient/ family assessment tool could be used to obtain input on patient/ family experience with care?





Stay Safe and Healthy





Appendix





- PM C: Comprehensive Service Expansion in High Burden Areas
- PM A: Analysis and Use of Core Data Sets
- PM E: Use of Evaluation Findings
- PM B: Linking Activities and Outcomes
- PM D: Quality of Guidelines-Based Care
- PM F/G: AS-ME Completion Rates and Improvement in Asthma Control Among AS-ME Completers









PM F/G: AS-ME Completion Rates and Improvement in Asthma Control Among AS-ME Completers

Patient Enrollment Information Report enrollment information by asthma control status. Asthma Control Status on Enrollment Enter the number of participants initiating AS-ME Number of participants at enrollment whose asthma is wellcontrolled Number of participants at enrollment whose asthma is poorly-128 controlled Number of participants at enrollment with unknown asthma control status









PM F/G: AS-ME Completion Rates and Improvement in Asthma Control Among AS-ME Completers

Of participants attending at least 60% of sessions

Number whose asthma is <u>well-controlled</u> at enrollment	90
Number whose asthma is <u>poorly-controlled</u> at enrollment	11
Number with no information on asthma control at enrollment	0
Of those attending at least 60% of sessions who had poorly controlled asthma at enrollment, how many reported follow up data?	50
Of those attending at least 60% of sessions who had poorly controlled asthma at enrollment, how many reported improved asthma control at some point after the final session?	0

