



ADVANCING INTEGRATED HEALTHCARE

Integrated Behavioral Health in Pediatrics

Care Transformation Collaborative of RI

APRIL 25, 2019

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Agenda

- Pediatric IBH and Adult IBH are different
- Why Pediatric IBH?
 - Prevalence rates of BH conditions in pediatric population
 - Overview of the model and its benefits
 - Patient example
- Introduce screening options under this contract
 - School age children
 - Adolescents
 - New mothers



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Pediatric Primary Care ≠ Adult Primary Care

Because, e.g.:

- Prevalence of medical and BH conditions is different in kids vs. adults
 - most common chronic condition in children is ASTHMA (8%);
 - about 25% of children have significant SLEEP problems;
 - only .24% of children under 20 have DIABETES vs. 9% of adults
- Parents play a central role in the healthcare of their children, from decision-making to transportation to financial responsibility
- Confidentiality with children and esp adolescents is a specific challenge
- Pediatricians are more accustomed to thinking about prevention and early detection, compared to adult primary care physicians



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Why Pediatric IBH?

1. Increase access to care
 - Only 20% of kids with MH disorder receive specialty care (nationally)
2. Response to the shortage of child psychiatrists– we have no choice
3. Improve physician comfort with mental health
 - While pediatricians increasingly are involved in mental health visits, 2/3 report they are not prepared/lack of training¹
4. Improve provider satisfaction²



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Why Pediatric IBH? (cont.)

5. Cost & efficiency

- Kids are generally physically healthy; mental health disorders cost the system more than medical disorders in children
- With BHC in practice, medical provider has more time to spend on patients' medical concerns (one study showed PCP could add 1 pt/session)

6. It works! (e.g. recent meta-analysis showed *“The probability was 66% that a randomly selected youth would have a better outcome after receiving integrated medical-behavioral treatment than a randomly selected youth after receiving usual care.”*)³

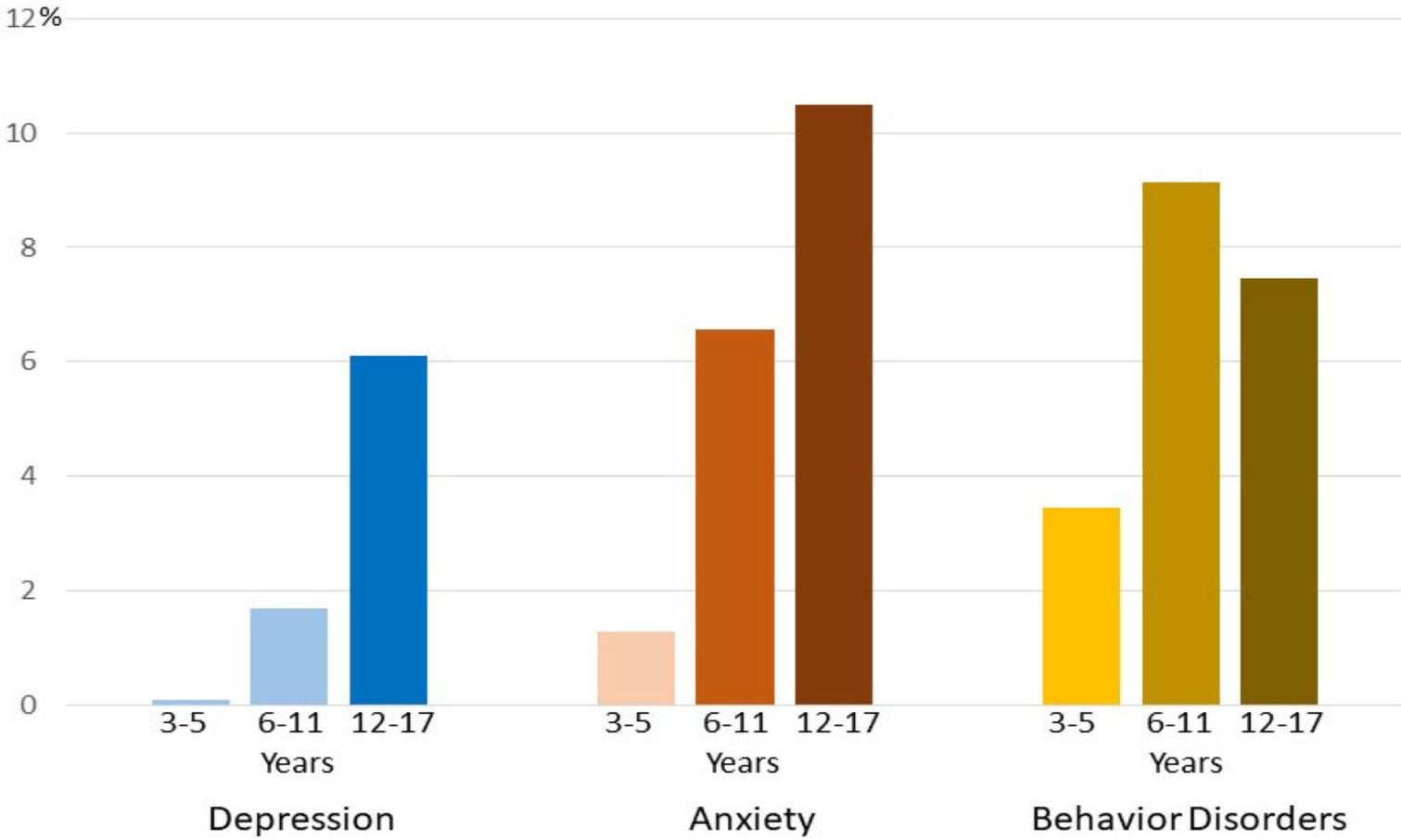


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Prevalence of BH disorders in children

- ❖ Per the CDC, about 20% of children are diagnosed with a mental health disorder
 - Only 20% of those diagnosed receive care from a MH provider
 - BUT 90% of all children receive regular medical care from a primary care provider
- ❖ Per NIMH, 50% of all lifetime cases of mental illness begin by age 14
 - Average time between symptom onset and intervention is 8-10 years
 - Suicide is the 3rd leading cause of death in teens, most of whom had an underlying mental illness

Depression, Anxiety, Behavior Disorders, by Age



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Prevalence of Substance Use in (RI) Adolescents

- ANY substance use is considered a problem/risk, not just a full disorder
- The earlier teens start using substances, the greater their chances of continuing to use substances
- Per KIDS COUNT, in RI, in 2017 (reported in 2019):
 - 23% reported current ETOH consumption
 - 23% marijuana
 - 20% e-cigs
 - 11% binge drinking
 - 6% cigs
 - 5% OTC drugs
 - 4% Rx drugs

Prevalence of Postpartum Depression in new mothers

- ❖ Per the CDC, about 10-15% of new mothers nationally experience PPD symptoms; in RI (2012-2015), 11-14% reported sx
- ❖ Per NIMH, risk factors for PPD include:
 - Sxs of depression in the past
 - Family hx of depression
 - A stressful life event during pregnancy or shortly after giving birth (e.g. job loss)
 - Medical complications for baby or for mom
 - Mixed feelings about the pregnancy
 - Social isolation
 - Substance use problems

What is Pediatric IBH?

It's an approach to care whose most central characteristic is coordinated team-based care that is individualized to the patient; you are making a commitment, like with PCMH, to develop a care plan for each individual child based on his/her needs.

You are more effectively identifying problems/opportunities and connecting patients to treatment/resources to prevent conditions from getting worse.



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What is Pediatric IBH?

- Central components:
 - **Universal Screening** (systematically identifying problems)
 - **Triage and referral** (systematically determining level of care and connecting patients to the care they need)
 - **Brief treatment** (systematically treating only those problems that have been shown to benefit from this model of intervention – mild to moderate)
 - Brief in session length – 30 minutes
 - Brief in treatment length – 1 to 6 sessions
 - **Education** of staff and patients



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A patient example

- **Universal Screening**

- 7 y.o. Billy in January for Annual Physical; mom completes PSC; results are significant for Attention Problems Subscale; mother notes transition to 1st grade has been very hard for him, not improving, he's starting to hate himself and isolate because he feels like a failure; note in EHR indicates this has been an area to watch for a couple years; you rule out a sleep disorder, food allergies, or other medical conditions; explain possibility of an ADHD Dx and possibility of a medication trial, but you recommend she meet with the BHC first for further assessment, and she agrees.

- **Triage and referral**

- Through a 5 minute **“warm hand-off”** mother and Billy meet the BHC before they leave, and mother makes an appointment to return later that week

- **Brief treatment**

- Mother meets with BHC for brief assessment; clinician rules out other MH explanations (e.g. anxiety, learning disorder); provides ADHD education; plan to meet for 3-4 sessions for parent training to help manage the behavior at home, help her advocate at school; after several weeks, mother reports improvement at home, but ongoing struggles at school; BHC documents in EHR so you can see progress; mother returns to see you, you start a med trial...

Recommended Screeners

- ❖ School-Age (5-11)
 - Pediatric Symptom Checklist (general social-emotional functioning)

- ❖ Adolescence (12-17)
 - PHQ-A or PHQ-9M (Depression, adolescent version)
 - GAD-7 (Anxiety)
 - CRAFFT (Alcohol and Substance Use)

- ❖ New Mothers
 - Edinburgh Postpartum Depression Scale (EPDS)

- *Copies are in your orientation binder*

Resources: Screeners and Instructions

NOTE: THESE ARE ALL AVAILABLE THROUGH CHADIS

PSC (Pediatric Symptom Checklist)

- Overview, forms, translations <https://www.massgeneral.org/psychiatry/>

PHQ-A (modified PHQ-9, or PHQ-9M)

<http://www.uacap.org/uploads/3/2/5/0/3250432/phq-a.pdf>

GAD-7 <https://www.phqscreeners.com/>

CRAFFT https://www.integration.samhsa.gov/clinical-practice/sbirt/CRAFFT_Screening_interview.pdf

EDPS <https://www.fresno.ucsf.edu/pediatrics/downloads/edinburghscale.pdf>



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References

1. Horwitz, S., Storfer-Isser, A., Kerker, B., et al. (2015). Barriers to the identification and management of psychosocial problems: changes from 2004 to 2013. *Acad Pediatr.* 2015;15(6):613-620.
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3. Arsanow, J., Rozenman, M., Wiblin, J., Zeltzer, L. (2015). Integrated Medical-Behavioral Care Compared With Usual Primary Care for Child and Adolescent Behavioral Health: A Meta-analysis. *JAMA Pediatrics*; 169(10): 929-937.



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