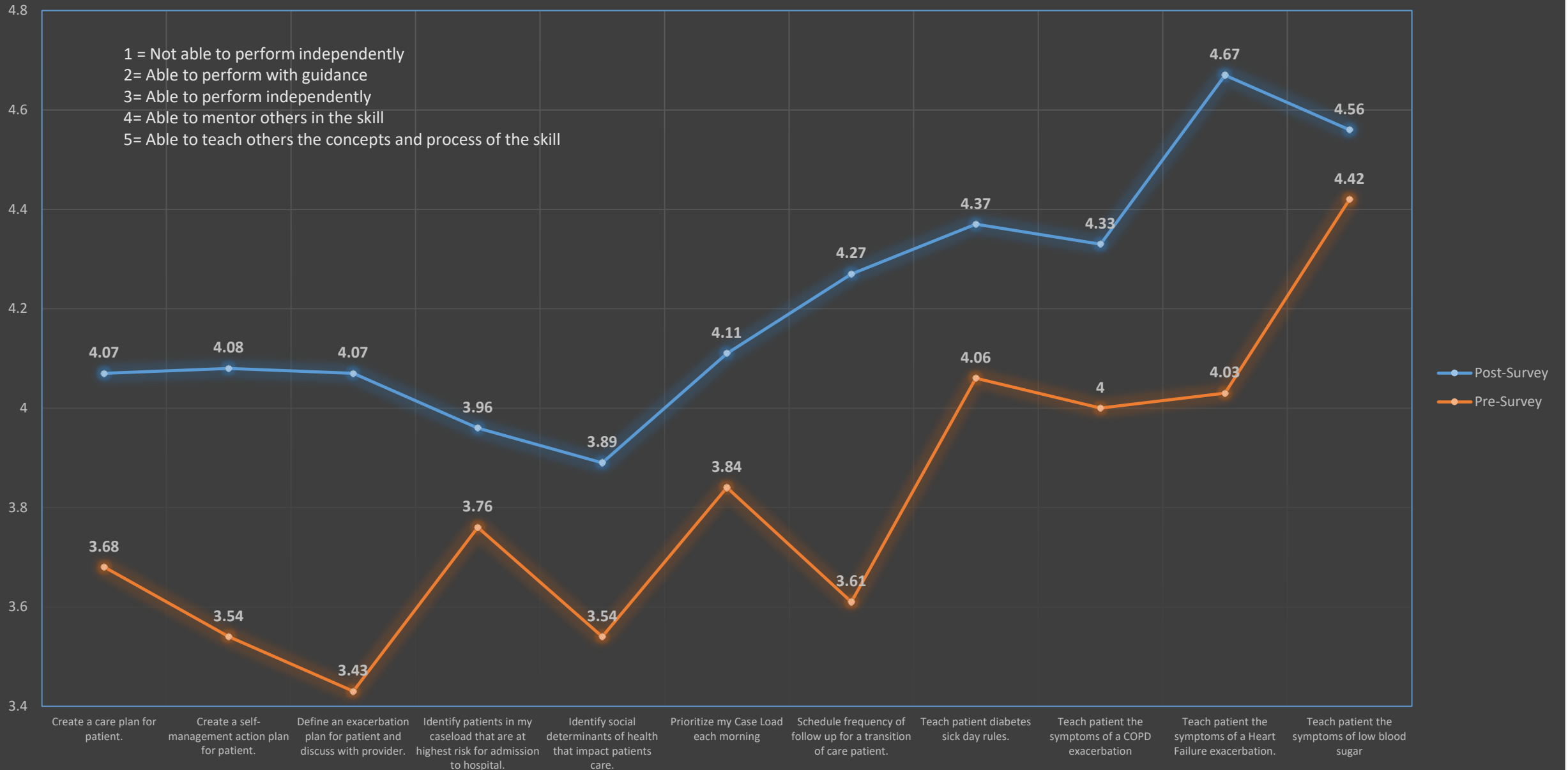


Care Transformation Collaborative of Rhode Island Learner Survey Results

July 21, 2020

GLearn Survey Result Comparison – July 2020



Pre Survey

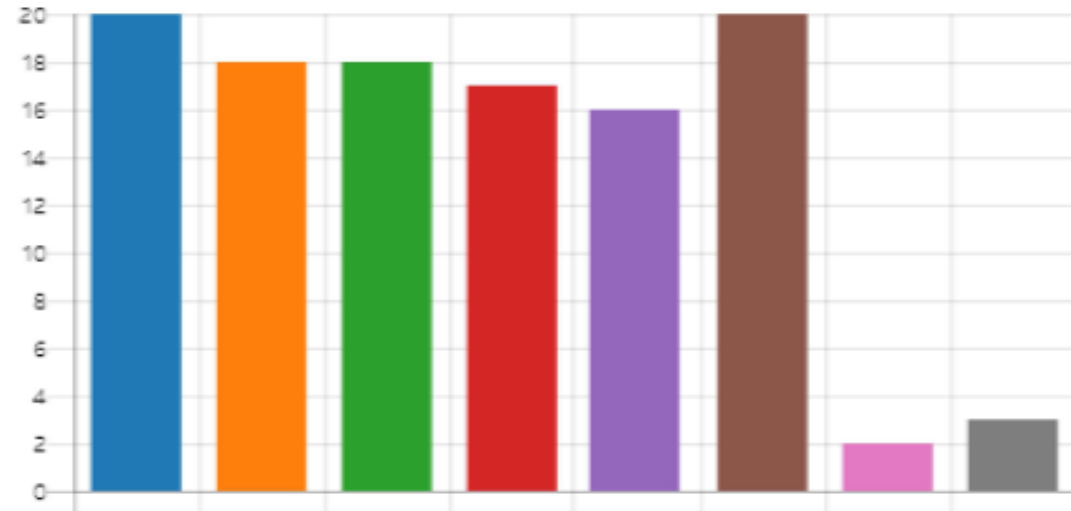
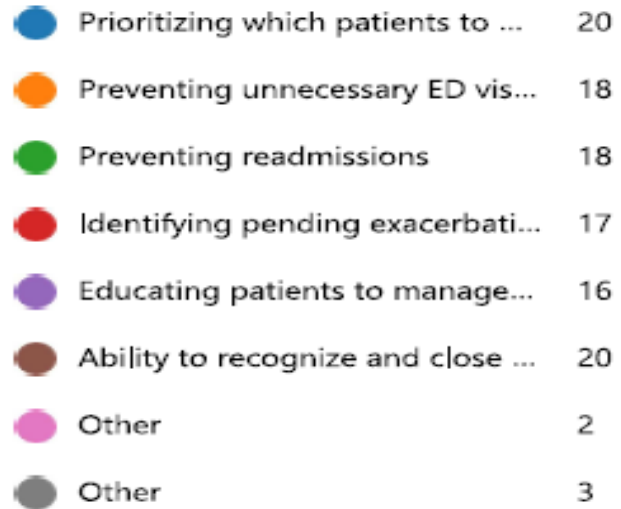
Post Survey

Glearn Survey Result Comparison – July 2020

Glearn Survey Result Comparison – July 2020					
Pre-Survey Learner Results			Post-Survey Learner Results		
Questions:	Responses	Average Number	Questions:	Responses	Average Number
Prioritize my Case Load each morning	37	3.84	Prioritize my Case Load each morning	27	4.11
Teach patient the symptoms of a COPD exacerbation	36	4	Teach patient the symptoms of a COPD exacerbation	27	4.33
Teach patient the symptoms of a Heart Failure exacerbation.	36	4.03	Teach patient the symptoms of a Heart Failure exacerbation.	27	4.67
Teach patient the symptoms of low blood sugar	36	4.42	Teach patient the symptoms of low blood sugar	27	4.56
Identify patients in my caseload that are at highest risk for admission to hospital.	37	3.76	Identify patients in my caseload that are at highest risk for admission to hospital.	27	3.96
Define an exacerbation plan for patient and discuss with provider.	37	3.43	Define an exacerbation plan for patient and discuss with provider.	27	4.07
Schedule frequency of follow up for a transition of care patient.	36	3.61	Schedule frequency of follow up for a transition of care patient.	26	4.27
Identify social determinants of health that impact patients care.	37	3.54	Identify social determinants of health that impact patients care.	27	3.89
Teach patient diabetes sick day rules.	36	4.06	Teach patient diabetes sick day rules.	27	4.37
Create a care plan for patient.	37	3.68	Create a care plan for patient.	27	4.07
Create a self-management action plan for patient.	37	3.54	Create a self-management action plan for patient.	26	4.08

Post Survey Response

41. Please identify the skills that this training helped you to develop. Select all that apply.



Available Skill Options:

- Prioritizing which patients to manage first each day
- Preventing unnecessary ED visits
- Preventing readmissions
- Identifying pending exacerbations of patient conditions
- Educating patients to manage their chronic conditions
- Ability to recognize and close care gaps

*Please note: the "Other" response contained "Have been on going"